

**GERMAN**

**3025/01**

Paper 1 Translation and Composition

**October/November 2015**

**1 hour 30 minutes**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer any **two** questions.

At the end of the examination, fasten all your work securely together.

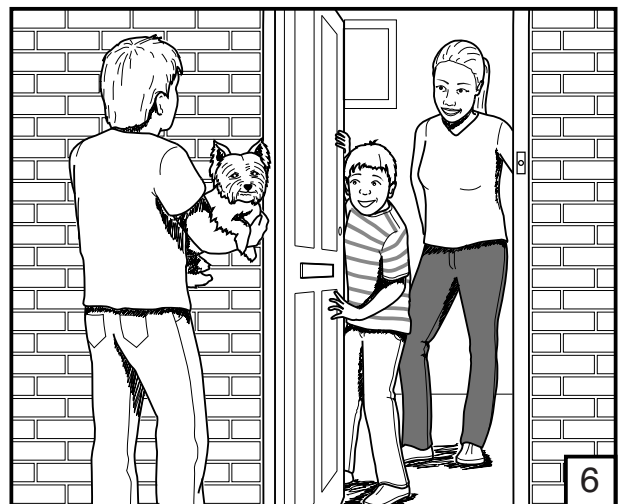
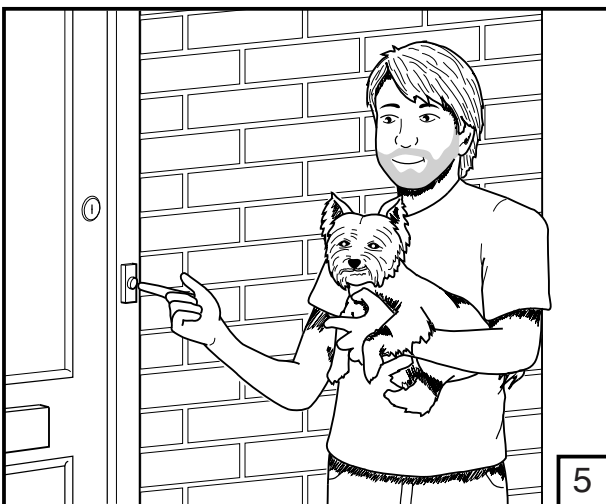
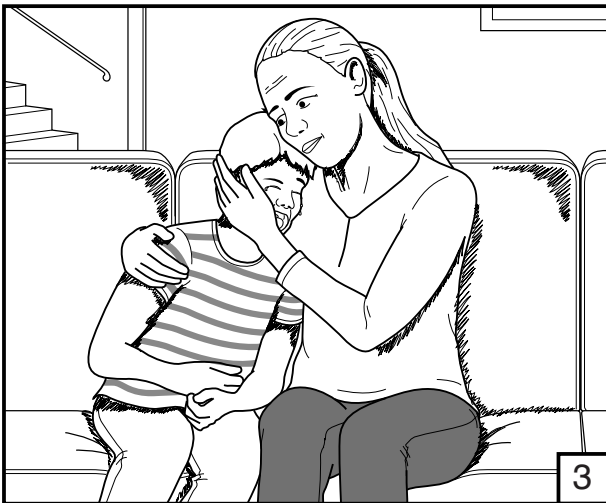
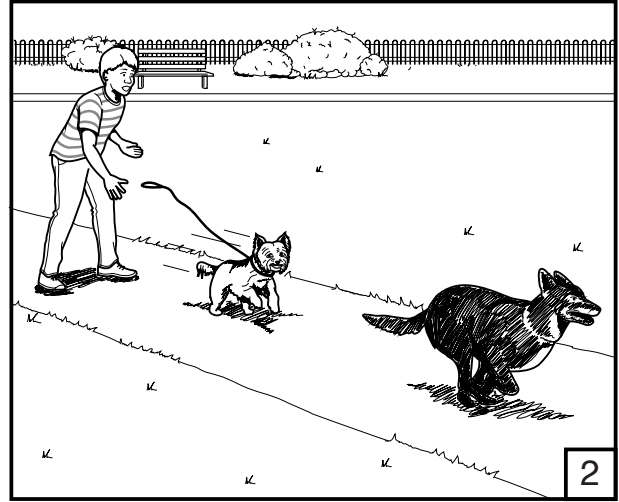
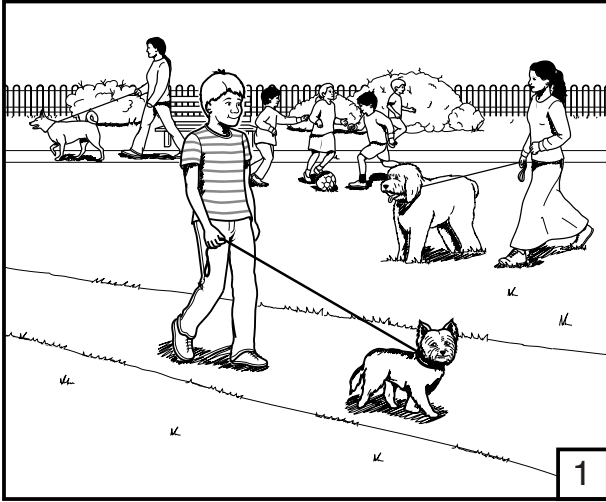
The number of marks is given in brackets [ ] at the end of each question or part question.



This document consists of **3** printed pages and **1** blank page.

Answer **two** questions only.

- 1 Schreiben Sie auf **Deutsch** einen Aufsatz von **nicht mehr als 140–150 Wörtern** über die Bildergeschichte, die Sie unten sehen. [30]



2 Schreiben Sie **auf Deutsch** einen Aufsatz von **nicht mehr als 140–150 Wörtern** über **eines** der folgenden Themen:

- (a) Sie haben gestern einen Film im Fernsehen gesehen und wollen Ihrer Freundin/ Ihrem Freund von dem Film berichten. Schreiben Sie eine **E-Mail**. Erwähnen Sie:
- was für ein Film es war
  - warum der Film gut / nicht gut war
  - wie die Schauspieler waren
  - was im Film passiert ist
  - welche Filme Sie gut finden, und warum
- (b) Sie wollen einen neuen Computer kaufen, aber Ihre Eltern sind nicht sicher, dass Sie einen neuen Computer brauchen. Wie verläuft das **Gespräch** mit ihren Eltern? Erwähnen Sie:
- warum Sie einen neuen Computer brauchen
  - welchen Computer Sie kaufen wollen
  - was Ihre Eltern meinen
  - woher Sie das Geld für den Computer bekommen werden
  - wie Sie einen Kompromiss finden
- (c) Schreiben Sie einen **Bericht** für eine Webseite über ein Museum, das Sie besucht haben. Erwähnen Sie:
- welches Museum Sie besucht haben
  - was man dort sehen kann
  - was gut/ nicht gut ist, und warum
  - mit wem Sie dort waren
  - andere Museen, die Sie kennen

[30]

3 Übersetzen Sie ins **Deutsche**:

Frank is at home alone. His parents are visiting relatives. Frank would like to play with his friends but there are no buses in the village today. He has seen how his mother drives the car.

He has an idea. Frank takes the car keys, goes to the garage and gets into the car. He puts the radio on. Off he goes! Outside, his neighbour is shocked.

Frank is 14 years old! He drives quickly out of the village. His friends will be amazed! Frank drives the route he knows well. The road is empty. He is singing because he is having fun.

He has been here with his mother many times. When he hears a police car he is frightened. Then he loses control and the car goes into the forest. Fortunately he is able to slow down.

Unfortunately he drives against a tree. He gets out of the car to walk to his friend's house. There, he calls his father who is angry. It was very stupid of Frank.

[30]

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